

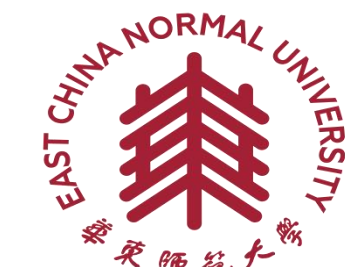
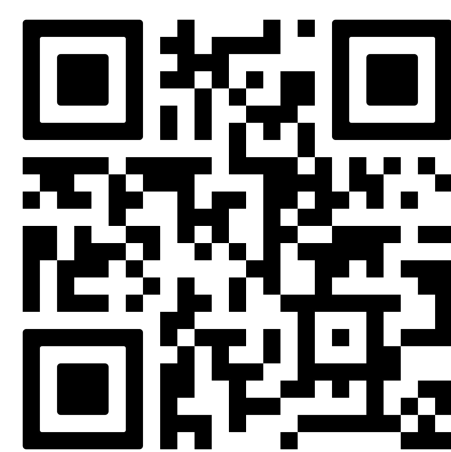
MetaCD: A Meta Learning Framework for Cognitive Diagnosis based on Continual Learning

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Background & Motivation

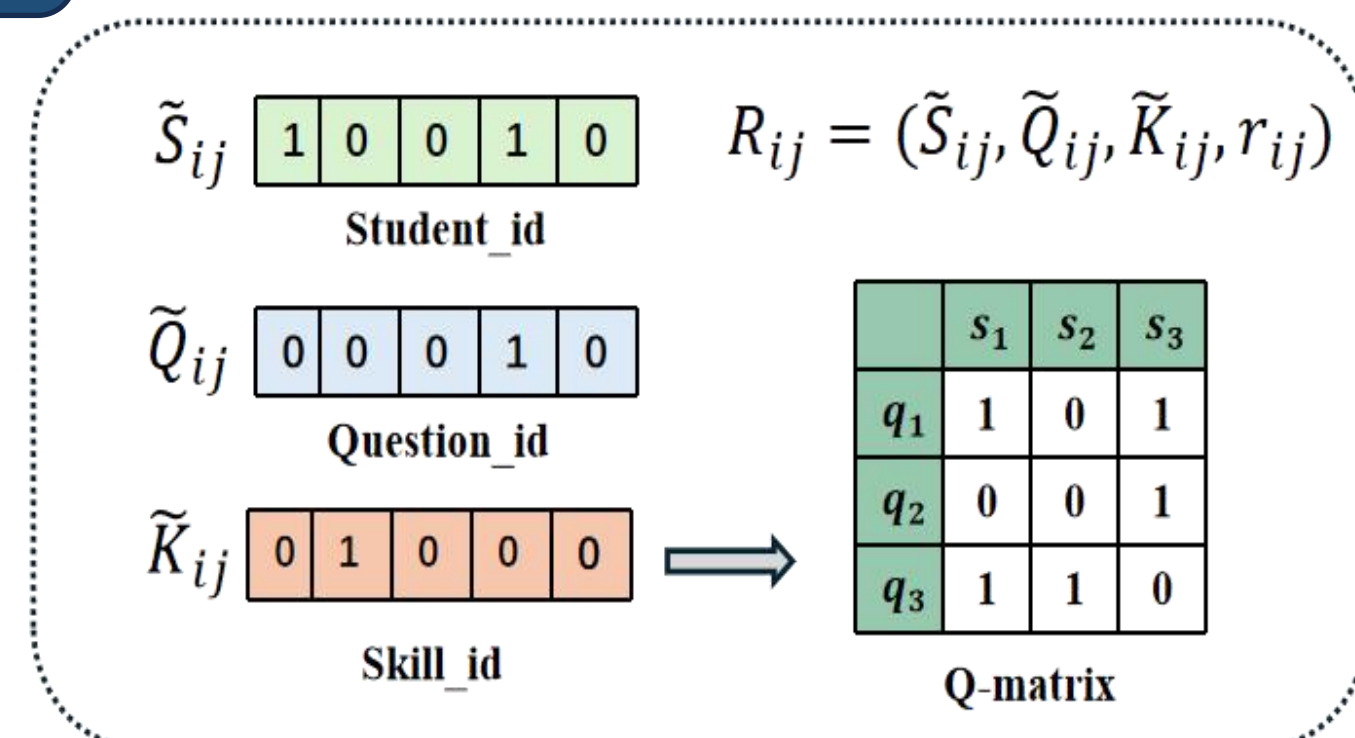
Definition: Cognitive Diagnosis models students' problem-solving processes to assess skill mastery and identify cognitive weaknesses.

Core Assumptions

1. Static State: Cognitive status remains constant within a specific period.
2. State-Driven Behavior: Student actions are determined by latent cognitive states.

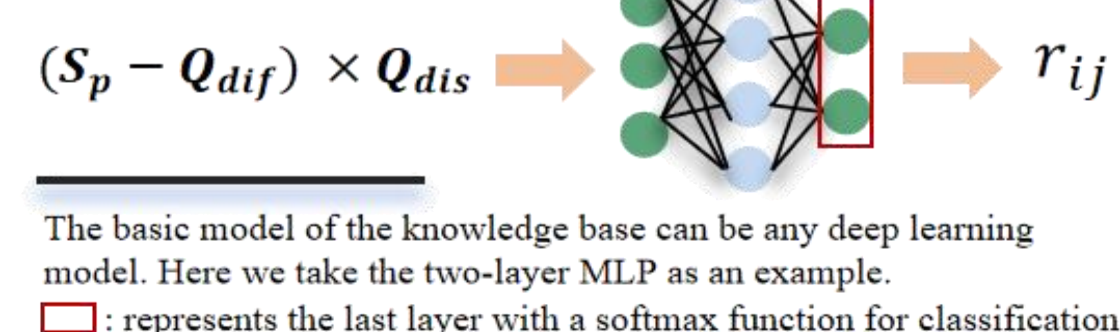
Challenges

- Long-Tail Problem: Data sparsity caused by uneven question response rates.
- System Dynamics:
 - Student Evolution: Proficiency changes as new skills are learned or old ones fade.
 - Task Updates: The continuous introduction of new learning tasks alters data patterns.

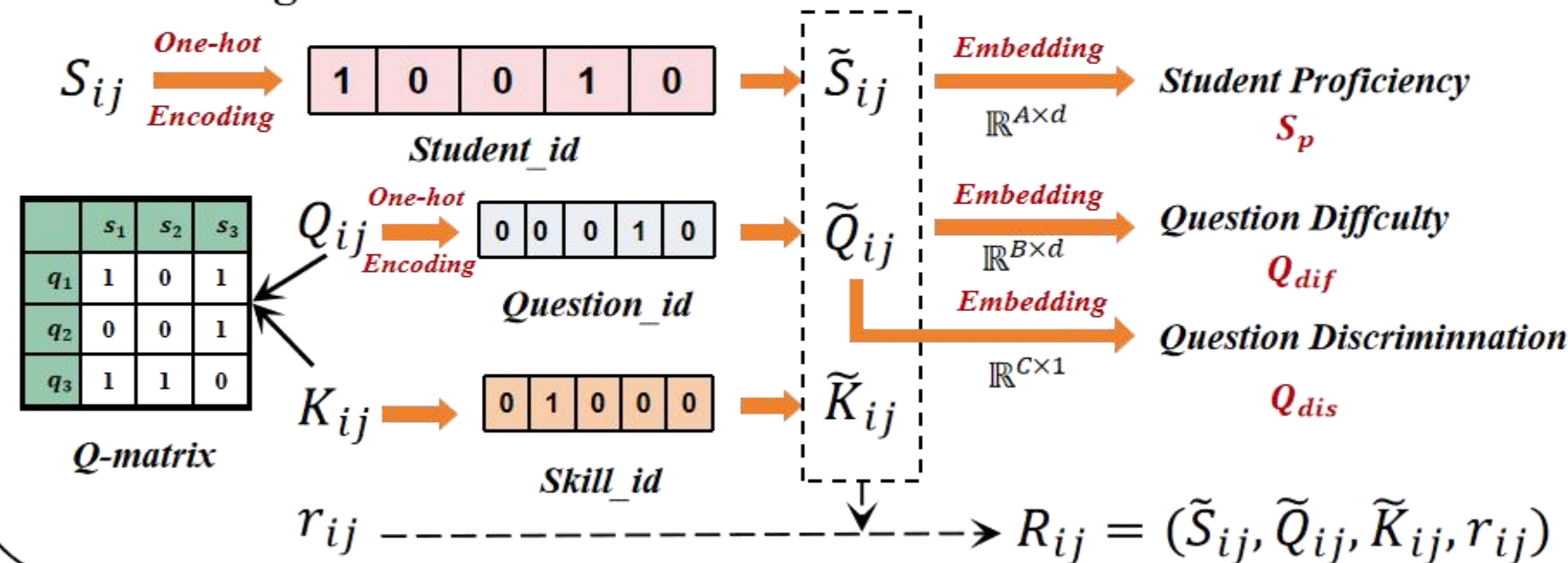


Methodology

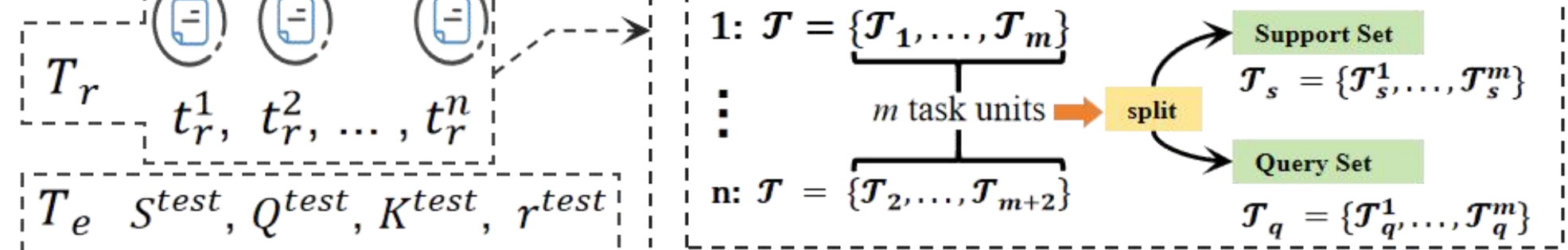
Basic Model



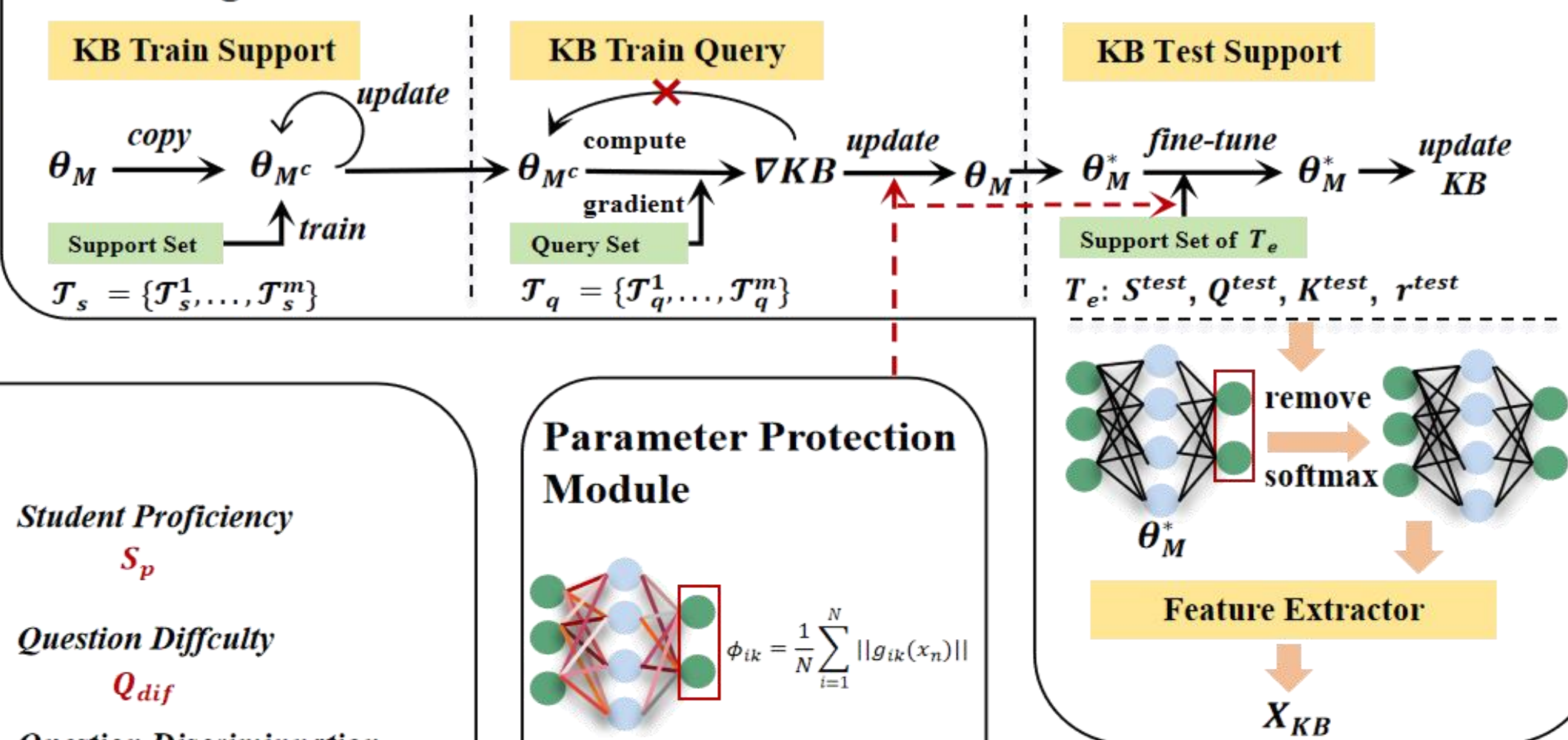
Embedding Module



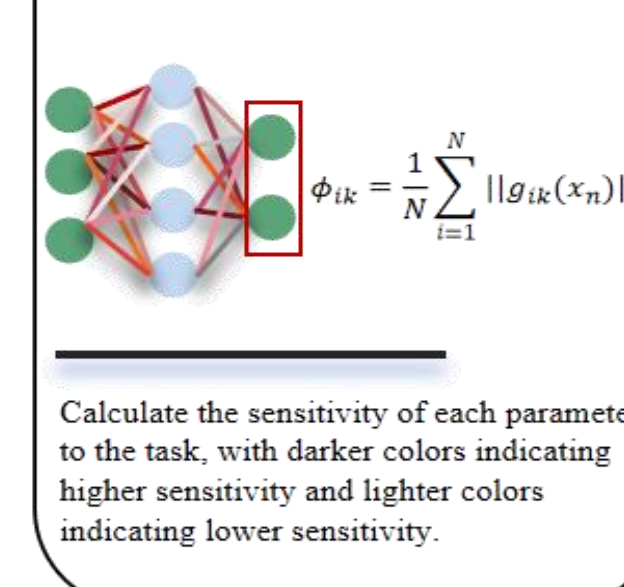
Data



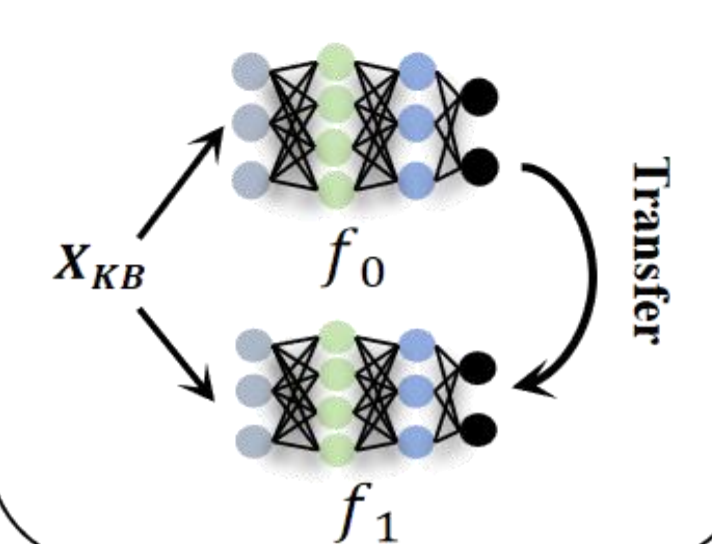
Knowledge Base Module



Parameter Protection Module

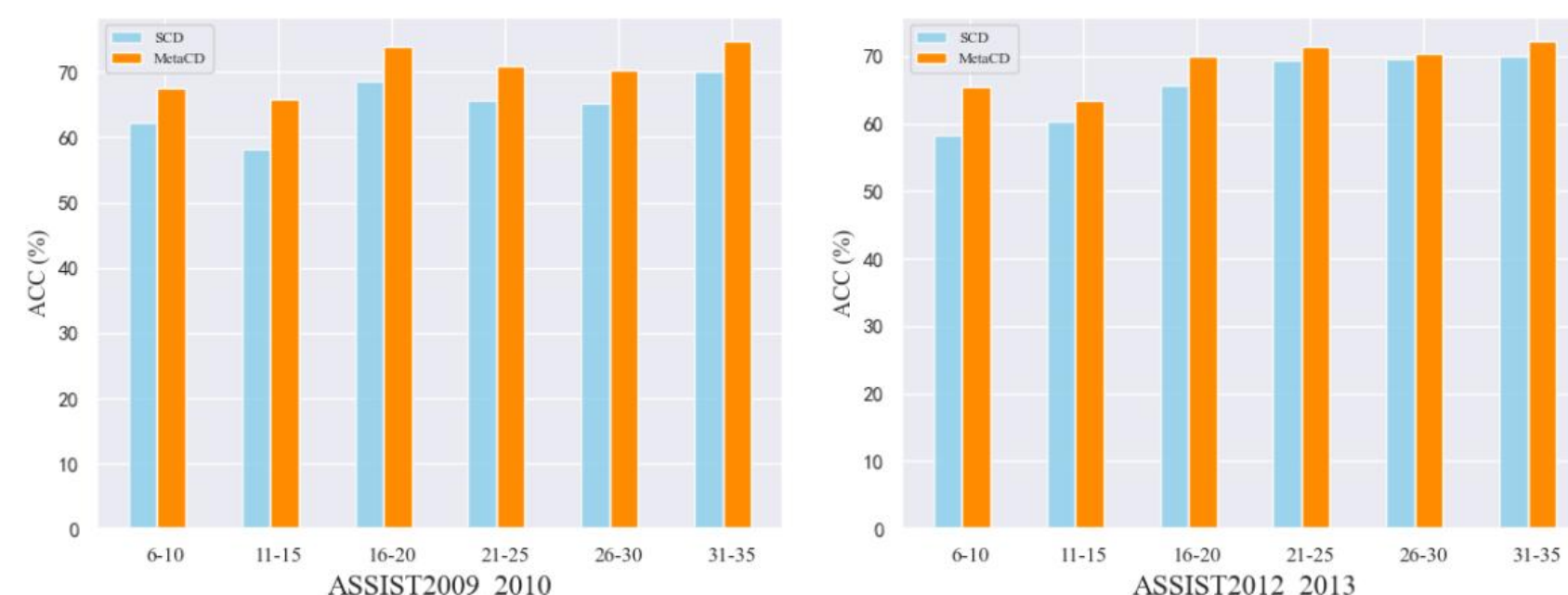


Per-class Module



Experimental Results

Work	ASSIST2009_2010			ASSIST2017		
	ACC	RMSE	AUC	ACC	RMSE	AUC
MetaCD	0.753	0.425	0.771	0.715	0.439	0.726
IRT	0.654	0.472	0.681	0.658	0.464	0.668
MIRT	0.707	0.461	0.716	0.668	0.461	0.678
DINA	0.644	0.495	0.680	0.613	0.519	0.654
BCD	0.729	0.426	0.763	0.701	0.447	0.713
NCD	0.726	0.441	0.752	0.685	0.453	0.699
RCD	0.724	0.427	0.761	0.694	0.450	0.709
SCD	0.731	0.423	0.729	0.703	0.442	0.710



► **RQ2:** Can MetaCD maintain strong generalization under long-tailed data distributions?

Generalization on Long-tailed Data As shown in Figure above, **MetaCD** consistently outperforms SCD, demonstrating robust generalization even under sparse data distributions.

► **RQ3:** Can MetaCD remain stable and adaptable in task-incremental learning?

We evaluate **MetaCD** in a task-incremental setting. Trained sequentially on four datasets after NIPS2020, MetaCD with parameter protection achieves a BWT of -0.04 vs. -0.217 without it, showing reduced forgetting and better stability.

► **RQ4:** What is the impact of each module through ablation study?

Ablation results demonstrate that all components are essential. The KB module is pivotal, causing the largest accuracy drop (-3.65%) upon removal. Meanwhile, the PPM module (-1.8%) effectively filters redundant knowledge, and the Per-class module proves crucial for resolving fuzzy class boundaries.

	Task ₁	Task ₂	Task ₃	Task ₄
T ₁ ¹ T ₁	0.771 / 0.771	/	/	/
T ₂ ² T ₂	0.719 / 0.598	0.703 / 0.721	/	/
T ₃ ³ T ₃	0.706 / 0.533	0.689 / 0.557	0.700 / 0.715	/
T ₄ ⁴ T ₄	0.693 / 0.506	0.675 / 0.531	0.686 / 0.519	0.697 / 0.701

Model	ASSIST2009_2010	ASSIST2012_2013	ASSIST2017	CDBD_a0910
MetaCD	0.753	0.725	0.715	0.712
w/o KB	0.719	0.685	0.687	0.668
w/o PPM	0.733	0.708	0.699	0.693
w/o Per-class	0.742	0.713	0.706	0.705