

### **SETLEXSEMCHALLENGE: Using Set Operations to Evaluate the Lexical** and Semantic Robustness of Language Models

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### Introduction

Set theory is foundational to mathematics and, when sets are finite, to reasoning about the world.

An intelligent system should perform set operations consistently, regardless of superficial variations in the operands. Initially designed for semantically-oriented NLP tasks, large language models (LLMs) are now being evaluated on algorithmic tasks. Because sets comprise arbitrary symbols (e.g., numbers, words) of unconstrained type, they enable systematic interrogation of LLM robustness along several important dimensions important to real-world applications [1-3].

The SETLEXSEMCHALLENGE is a synthetic benchmark that assesses the robustness of LLMs' instruction-following abilities under various conditions, focusing on set operations and the nature and construction of the set members. Because set operations can be performed on objects of unconstrainted type, the types of the set members can be varied systematically to interrogate LLM robustness in several ways.

We evaluate seven LLMs on our benchmark with at least 12,000 tests each and find they exhibit poor robustness along all dimensions and, notably, that they are susceptible to distinct failure modes along the semantic dimension with SETLEXSEM'S deceptive sets.

### Dataset

When constructing SETLEXSEM, we systematically vary the hyperparameters listed in Table 1. For a given hyperparameter set, we create a 50 occurrences of a prompt, each with different samples of the sets **A** and **B**. Outcomes are reported as the average accuracy across all runs.

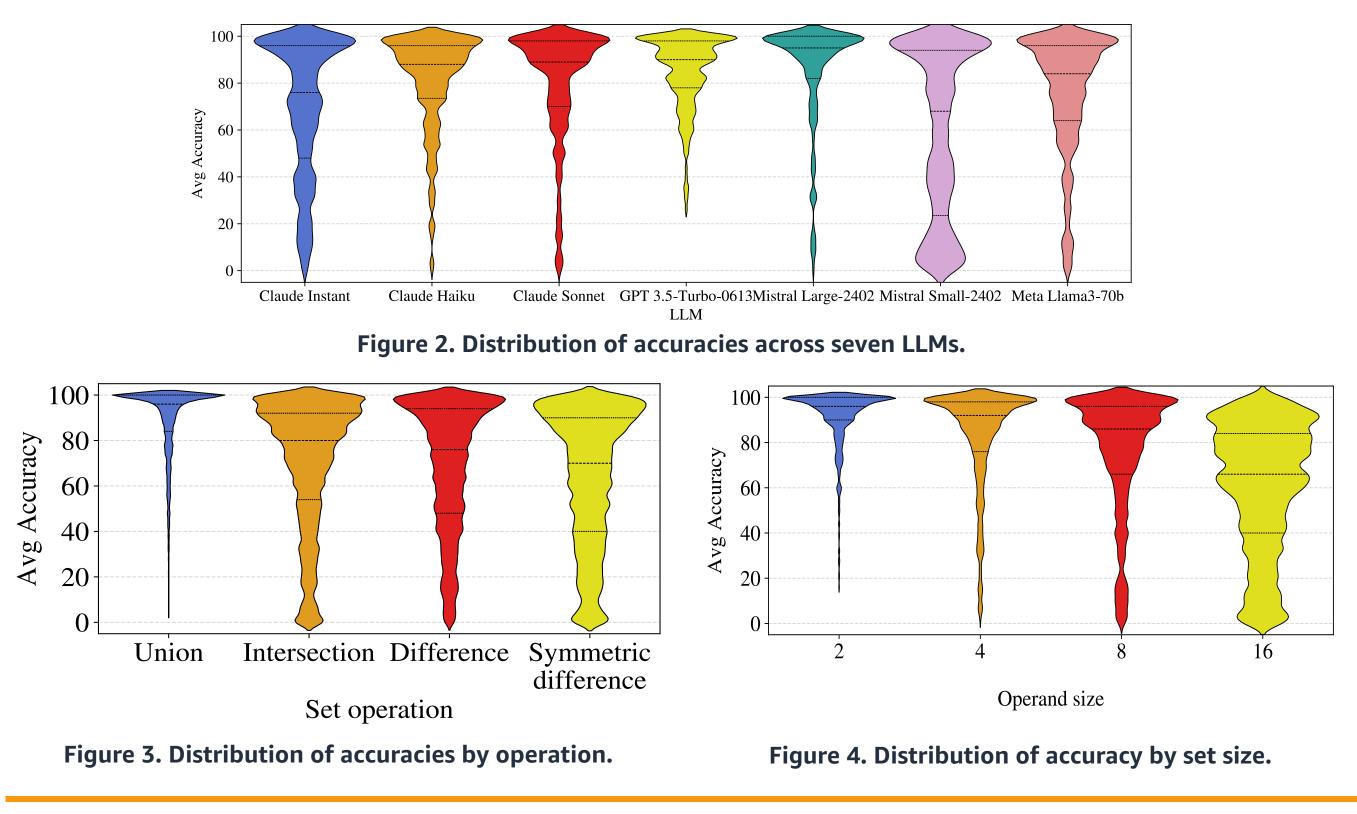
**Table 1. Hyperparameters of** SETLEXSEM'S prompts.

	Тарте т. пуре	rparameters of 5	DETLEXSEM S P	iompts.
Hyperparameter		Values		
Operation Operand size Token type Token length Token frequency* Semantic similarity* Prompting method Demonstration phrasing Number of in-context demonstrations		$ \{ \cap, \cup, \setminus, \Delta \} $ $ \{ 2, 4, 8, 16 \} $ $ \{ \text{number, word} \} $ $ \{ \text{undefined, } 1, 2, 3, 4 \} $ $ \text{Deciles } \{ 1, \dots, 9 \} \text{ of vocabulary by rank free} $ $ \text{Words in set } A \text{ share one hypernum, in set } B $ $ \{ \text{Simple baseline, Chain of thought (CoT)} \} $ $ \{ natural, formal \} $ $ \{ 0, 1, 3, 5 \} $		
Task K-Shots {0, 1, 3, 5}	You are given two sets. Set A is (32, 77). Set B is (8 You are given the following task: <task> Print the set union of A and B as a Python set. </task> These are some examples: <examples> - If set A is (10, 63) and set B is (64, 57), print (64, 57) because 64, 57, 10, and 63 are in either A or B. - If set A is (51, 30) and set B is (90, 84), print (90, 51) because 90, 51, 84, and 30 are in either A or B. - If set A is (98, 12) and set B is (96, 21), print (96, 98) because 96, 98, 12, and 21 are in either A or B. </examples>	7, 10, 63), 1, 84, 30),	Set Construction Operation type Demonstration Phrasing	Operand Size = {2, 4} • Set A is (11, 75, 60, 52). • Set A is ("h", "b") Token Length = {None, 1, 2, • Set A is (1, 5) Token T • Set A is ("boy", "tri") To union, intersection, difference Set A is ("boy", "tri") To formal Language: <task> Print the set difference Python set. </task> Natural Language: <task> Print the set of memory and not to B as a Python set</task>
Ending	Do not explain your reasoning. Do not write a code or script or use any tools. At last, provide only the final answer as a mathematic without any code or additional context. Do not include anything other than your final answer response within <b><answer></answer></b> XML tags. The answer can be an empty set. Stop after printing.		Prompting Strategy	Allow Empty Ending: The answer can be an empt CoT Ending: You are an expert in perform mathematics. Think step by step-by-step reasoning pro- <thinking></thinking>

Figure 1. Example of our baseline prompt with sets of size two. Every prompt follows this template: set construction, task definition, demonstrations, and final instructions. Note that the baseline prompt instructs the LLM not to explain its reasoning whereas the chain-of-thought prompt instructs the model to think step by step In this example, the set members are numbers and each token in a set is two characters long.

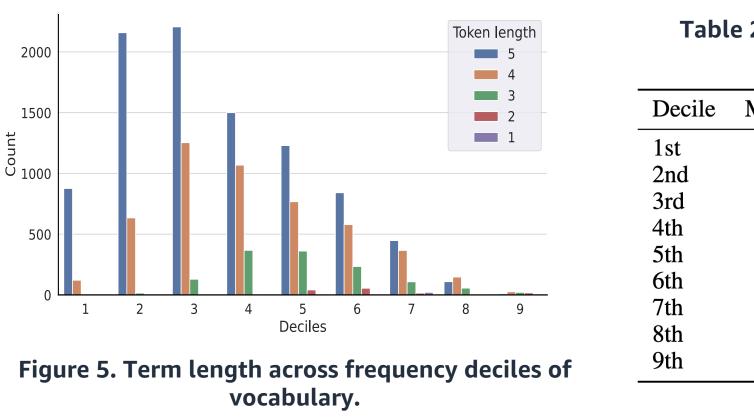
## Analytical robustness

LLMs exhibit poor robustness along the analytical dimension. With respect to bias, set difference and symmetric difference are consistently more difficult. As expected, accuracy degrades with increasing set size.



### \_exical robustness

We use the Google Books N-grams corpus term frequencies to approximate training set frequencies. Accuracy is not invariant to the incidental features term length or term frequency. Terms of length 3 are less frequent than length 5 across all frequencies.



## Constructing deceptive sets

To test semantic robustness, we construct sets of hyponyms by sampling hypernyms and constructing sets of their hyponyms. Sets with members swapped semantically contradict the set operation a language model is required to perform.

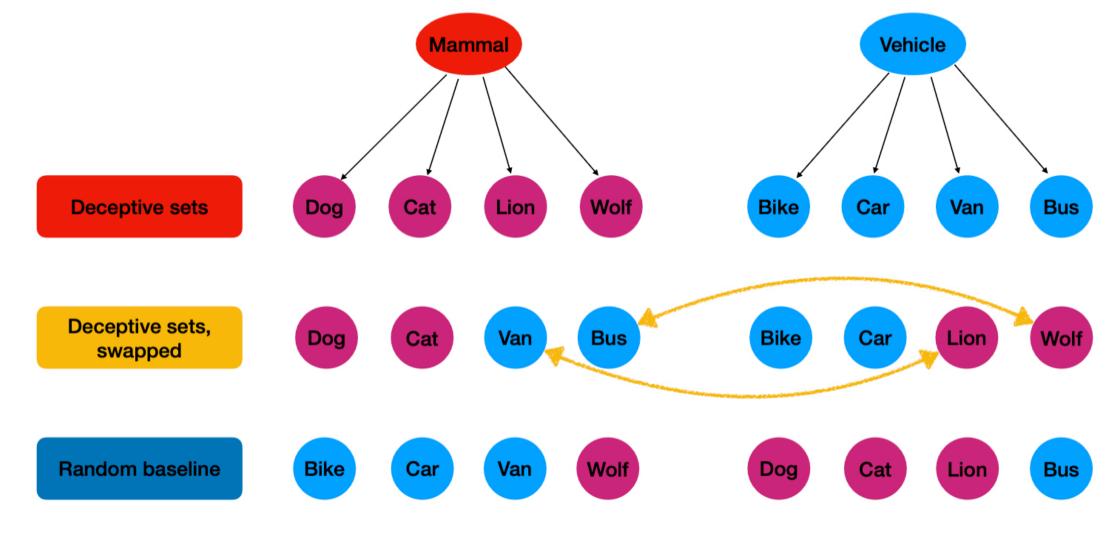


Figure 6. Constructing three types of sets for evaluating semantic robustness.

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Type is "Numbers" oken Type is "Words"

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# amazon science

Table 2. Distributions of difference in accuracy of terms of length 5 and 3

terms of tength 5 and 5.					
Mean	Std	Min	Max	N (x 50 run each)	
-	-	-	-	0	
16.6	21.27	-8.00	84.00	96	
11.2	17.11	-24.00	74.00	128	
6.4	11.40	-28.00	40.00	128	
1.7	10.22	-26.00	38.00	128	
4.9	11.50	-30.00	40.00	128	
4.2	14.50	-46.00	44.00	128	
2.5	9.19	-22.00	36.00	128	
3.8	23.91	-64.00	90.00	96	

## Semantic robustness

Our hypothesis that sampling hyponyms and swapping them confused the instruction following abilities of LLMs is borne out by Figure 8, which shows that sets with members swapped (orange) has consistently lower average accuracy and higher variance. That LLMs exploit semantic consistency when following instructions to perform set operations is borne out for the non-swapped sets (red), where the robustness on is greater than the random baseline. The exception is set union, for which the random baseline performed worst.

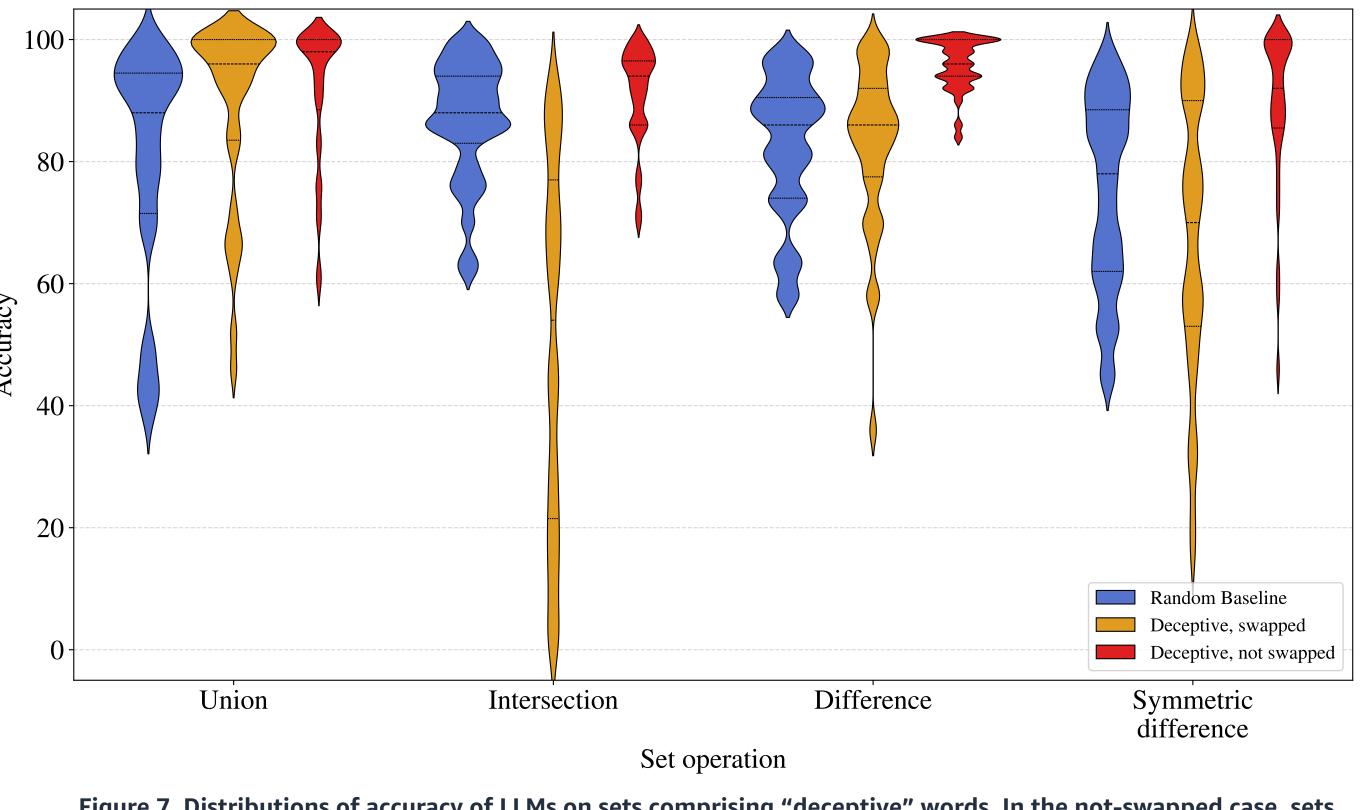


Figure 7. Distributions of accuracy of LLMs on sets comprising "deceptive" words. In the not-swapped case, sets are as they were originally sampled (with the words in a given set having a common hypernym). In the swapped case, half of the deceptive set members are swapped between sets. The random baseline is a random sampling of words from the same vocabulary.

## Conclusion

While we have demonstrated here that today's LLMs are not robust to variations of the analytical and lexico-semantic features that SETLEXSEM tests, the long march of science towards greater understanding, and of technology towards greater sophistication, may imply that future systems may indeed be robust to such variations. System 2 thinking may be mechanized. In such a possible future, synthetic datasets like SETLEXSEM could be used to verify that systems that society has become generally confident in are indeed invariant in the ways we desire. In the meantime, our dataset and others like it serve as guideposts to systems designers indicating deficiencies that need to be corrected.

Notably, the failure mode that current LLMs exhibit on the "deceptive" sets of SETLEXSEM demonstrates that the relatedness of entities in the hidden states of an instruction-following neural network can subvert the instruction-following capabilities. To achieve high robustness, then, a model must be either architecturally equipped to, or at least explicitly trained to, balance instruction following and semantics. We hope that the research community sees this challenge as a worthy one to address in future model designs.

## References

[1] Cobbe et al.(2021) Training verifiers to solve math word problems, arXiv:2110.14168 [2] Dua et al. (2019) DROP: A Reading Comprehension Benchmark Requiring Discrete Reasoning Over Paragraph, In Conference of the North American Chapter of the Association for Computational Linguistics [3] Hendrycks et al. (2021) Measuring Massive Multitask Language Understanding, ICLR 2021