# Partial observation can induce mechanistic mismatches in data-constrained models of neural dynamics

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# Uncovering mechanisms of neural circuits via data-driven modeling



"mechanism"

#### Other figures:

- 1. Fatih Dinc, Adam Shai, Mark Schnitzer, Hidenori Tanaka. CORNN: Convex optimization of recurrent neural networks for rapid inference of neural dynamics
- 2. H.S. Seung, How the brain keeps the eyes still

### Mechanistic Identifiability

When can we trust the mechanistic insights gained from this procedure?

Is it possible that we fit the data perfectly but still get the mechanism wrong?

## Possible issues

- Partially observed
- Observation noise
- Low-pass filtered activity (calcium imaging)
- Architecture mismatch



### Example: temporal integration of scalar inputs

#### 166 Neural Integrator Models



The oculomotor system

Example: a neural integrator



Many ways to construct such a circuit Cannon et al., 1983; Seung,1996; Koulakov, 2002; White et al, 2004; Goldman, 2009;

#### Mechanism 1: line attractor



Mechanism 2: feedforward chain





 $W = O\Lambda O^T$ 

Top eigenvalue close to one.

Seung,1996



 $W=OUO^T$ 

*U* (strictly) upper triangular (all eigenvalues equal to zero)

Abeles, 1982; White et al, 2004; Goldman, 2009;

#### We can construct an integrator using either of these mechanisms

#### Mechanism 1: line attractor





#### Mechanism 2: feedforward chain





Question: Can we infer the mechanism that the network uses to integrate from "synthetic" neural recordings using the data-driven method?

Record a subset of neurons (5%) and fit a LDS model



#### Mechanism 1: line attractor





#### Mechanism 2: feedforward chain







Why does this happen?



## Analytically tractable setting:



Summary of findings:

- (Informal) If *B* (teacher connectivity) is a normal matrix, recovered eigenspectra are qualitatively similar to ground truth
- (Informal) When B is non-normal, student may spuriously estimate large timescales of dynamics

# Conclusions

 Latent Dynamical Systems (LDS) models incorrectly identify feedforward integrators performing a stimulus-integration task as line attractors

 Students imitating non-normal teacher dynamics can learn attractors not supported by the teacher, such as spurious line attractors, fixed points, and limit cycles

o See manuscript for the details!





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